

## **Effectiveness of Integrated Learning material on Micro Thinking skills of Students of Standard 3**

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The aim of the present study was to study the effect Integrated Curriculum on Micro Thinking Skill of Elementary school students. The curriculum was developed by Children's University. In the present study curriculum developed by standard 3 was considered for the study.

### **Findings of the study**

- The integrated learning material was found effective for the development of micro thinking skill.
- The material was effective for the development of higher order thinking skills as the significant difference was found between the mean score on higher order thinking skill pretest and posttest of students of the experimental group.
- The integrated learning material was also effective for the development of lower order thinking skill as the same result was found for lower order thinking skill.
- It proves that the program was found effective for the enhancement of higher order as well as lower order thinking skills.
- As per the result of content analysis it was found that material lays emphasis more on two skills; recalling and analysis than other skills.
- There was no significant difference between other variables like boys and girls, students from low economic status and high economic status, students whose parents have lower education qualification and higher educational qualification.
- There was no significant difference between mean score of the students with high achievement and low achievement, means program was found equally effective for each and every student simultaneously.